

Years 7 to 9: Monday, April 20

TASK 1: CIVICS AND CITIZENSHIP

Approx: 60 mins

Welcome to Australia!

Note to Parents/Guardians:

This activity encourages students to think about and learn more about Australian citizenship. You will need paper and materials to make a poster.

Activity:

Welcome to our Country – Citizenship Ceremonies

How do we celebrate when people become Australian citizens?

1. Discuss these questions with your class and write down your answer:

- What country are you a citizen of?
- What RIGHTS come with being an Australian citizen?
- What RESPONSIBILITIES come with being an Australian citizen?
- Who is automatically an Australian citizen?
- Is everyone who lives in Australia a citizen? Explain your answer.



2. Find out what you have to do to become a citizen of Australia.

These websites will give you information you need to complete this activity:

www.citizenship.gov.au

www.immi.gov.au/citizen/index.html

3. Use the information that you have found to write a step by step guide to becoming an Australian citizen:

Step One

Step Two

Step Three

Step Four

Step Five

Step Six

6. Find out what happens during a citizenship ceremony. You might have been part of one yourself!

7. Write a description of what needs to happen during a citizenship ceremony. What could make this ceremony really special? Add some things that you think would do this.

8. Create a poster that will help people about to take part in a citizenship ceremony understand what will happen during the ceremony.

Curriculum Links:

Civics and Citizenship

Years 7 and 8: Explain how citizens can participate in Australia's democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, interest groups and direct action.

Year 9: Analyse contemporary examples and issues relating to Australian democracy and global connections, including key aspects of citizenship in a pluralist society.

TASK 2: SCIENCE

Approx: 60 mins

How Can We Stop Coral Bleaching on the Great Barrier Reef?

Note to Parents/Guardians:

Kids News is a daily news service of child-friendly news stories with a range of activities. This is a good daily activity, as the stories cover all curriculum areas. Students can listen to the story, if that suits their learning style or you would like to share it. Today's story focusses on a new research project to help stop coral bleaching on the Great Barrier Reef

Activity:

Follow the link to the Kids News Story on a new research plan to help save the Great Barrier Reef:

<https://www.kidsnews.com.au/environment/big-research-project-to-spend-300-million-on-ideas-to-save-our-great-barrier-reef/news-story/873e6b3f534c836bb32c497b165383ca>

Complete the activities at the end of the news article including the Quick Quiz, Classroom Activities and the Extension.

Curriculum Links:

Science – Science Understanding

Years 7 and 8: Scientific knowledge and understanding of the world changes as new evidence becomes available; science knowledge can develop through collaboration and connecting ideas across the disciplines and practice of science.

Year 9: The values and needs of contemporary society can influence the focus of scientific research The values and needs of contemporary society can influence the focus of scientific research.

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 60 mins

Card Puzzles

Note to Parents/Guardians:

Maths is Fun is a free website with lots of different mathematics activities. Today's card puzzles will cover a number of maths operations and skills. You may need a pack of playing cards for the Extension activity.

Activity:

Try the card puzzles on the Maths is Fun website:

<https://www.mathsisfun.com/puzzles/card-puzzles-index.html>

Extension:

Make up your own card puzzle!



Curriculum Links:

Mathematics-Number & Algebra – Number and Place Value

Year 3: Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems.

Year 4: Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problem.

TASK 4: ENGLISH

Approx: 60 mins

Character Exercise

Activity:

Think about a book that you have read.

Write a letter to the main character.

What would you say to them?

What would you ask them?

What do you want to know?

Your letter must be at least three paragraphs long.

Write a letter from the character in reply to you. Remember to write it like the character!

Their letter must be at least three paragraphs long.

Curriculum Links:

English – Examining Literature

Year 7: Recognise and analyse the ways that characterisation, events and settings are combined in narratives, and discuss the purposes and appeal of different approaches (VCELT374).

Year 8: Recognise, explain and analyse the ways literary texts draw on readers' knowledge of other texts and enable new understanding and appreciation of aesthetic qualities (VCELT407).

Year 9: Analyse texts from familiar and unfamiliar contexts, and discuss and evaluate their content and the appeal of an individual author's literary style (VCELT438).

LUNCH: 60 minutes

TASK 5: ENGLISH

Approx: 20 mins

Drop Everything and Read

Note to Parents/Guardians:

This is a daily activity where everyone stops what they are doing and reads for 20 minutes. It helps if you do this at the same time each day and join in yourself!

You will need:

A book or other material that the student wants to read and can spend at least 20 minutes reading it. It is important that it is something they are interested in and are motivated to read.

Activity:

Find a comfortable place and read for 20 minutes.

BREAK: 30 minutes

TASK 6: HEALTH AND PHYSICAL EDUCATION

Approx: 60 mins

A Balanced Diet

Note to Parents/Guardians:

This activity will help students to understand the concept of a balanced diet and to think about their eating habits to develop a more balanced or healthier approach to eating.

Activity:

1. Think about everything you ate yesterday and fill in this food diary for the day. Be honest – it's important to think about what you really ate rather than what you think you should write down.

Breakfast:

Lunch:

Snacks:

Dinner:

2. Look carefully at your diary. Do you think that this is a balanced diet?

How would you find out what a balanced diet actually is? Write down how you could find this information right now.

3. Find out what 'a balanced diet' means and create a diagram that would help other students understand this.

4. Write down THREE changes you could make to your food diary that would have made it healthier or more balanced.

Curriculum Links:

Health and Physical Education

Years 7 and 8: Plan and use health strategies and resources to enhance the health, safety and wellbeing of their communities.

Year 9: Plan, implement and critique strategies to enhance the health, safety and wellbeing of their communities.

SUGGESTED LUNCHTIME ACTIVITIES

- Do 3 small chores around the house to help out your family members and save you doing them at night.
- Ride your bike around block or meet a friend to ride close to your house or street.
- Call or Facetime a friend to see how they are filling their day.

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

1. Koalas at risk after population halves in past two decades

2. See the closest photos ever taken of the Sun's surface.