

LEARNING AT HOME

Years 7, 8 and 9: Friday, March 27

TASK 1: WELLBEING

Approx: 30 mins

The Gratitude Attitude

Note to Parents/Guardians:

Today's activity is focussed on gratitude.

If your child requires counselling support, contact Kids HelpLine 1800 55 1800 <https://kidshelpline.com.au>

Activity:

Write a list of 10 things that you are grateful for in your life right now.

Remember, these don't have to all be big, exciting things.

Sometimes it's important to remember the really little things that are good, especially in difficult or trying times.

For each item on your list, write a detailed sentence explaining why you chose it.

Curriculum Links:

Personal and Social Capability – Self Awareness and Management – Development of Resilience

Years 7 and 8: Discuss the range of strategies that could be used to cope with difficult tasks or changing situations.

Year 9: Evaluate behaviours and protective factors that contribute to the development of confidence, adaptability and self-reflection.

TASK 4: MEDIA ARTS

Approx: 60 mins

Frozen II

Note to Parents/Guardians:

Kidsnews.com.au is a daily news service of child-friendly news stories with a range of activities. This is a good daily activity, as the stories cover all curriculum areas. Students can listen to the story, if that suits their learning style or you would like to share it..

Today's focus is Film and Media Arts.

Activity:

Follow the link to the Kids News Story to the review of Frozen II the movie.

<https://www.kidsnews.com.au/just-for-fun/movie-review-frozen-ii-is-confident-funny-and-perfect-for-kids-who-loved-it-five-years-ago/news-story/0f2f0518bc085beea51569829e4e86f7>



Read the article and make sure you understand what it is saying. Complete the activities.

Curriculum Links:**Media Arts – Respond and Interpret**

Years 7 and 8: Identify specific features and purposes of media artworks from contemporary and past times to explore viewpoints and enrich their media arts making, including those of Aboriginal and Torres Strait Islander peoples.

Year 9: Analyse and evaluate a range of media artworks from contemporary and past times, including the media artworks of Aboriginal and Torres Strait Islander peoples, to explore differing viewpoints and enrich their media arts making.

BREAK: 30 minutes**TASK 3: MATHEMATICS****Approx: 60 mins****Revision – Roman Numerals****Note to Parents/Guardians:**

Today's activity is something a little different to end the week – Roman Numerals

Activity:

Learn about Roman Numerals on the Maths is Fun website:

<https://www.mathsisfun.com/roman-numerals.html>

1 = I	10 = X	100 = C	1000 = M
2 = II	20 = XX	200 = CC	2000 = MM
3 = III	30 = XXX	300 = CCC	3000 = MMM
4 = IV	40 = XL	400 = CD	
5 = V	50 = L	500 = D	
6 = VI	60 = LX	600 = DC	
7 = VII	70 = LXX	700 = DCC	
8 = VIII	80 = LXXX	800 = DCCC	
9 = IX	90 = XC	900 = CM	

Complete the Your Turn Activities at the bottom of the webpage

TASK 4: ENGLISH**Approx: 40 mins****Writing a recount****Note to Parents/Guardians:**

This English activity builds on yesterday's Wellbeing exercise. Students will be focussing on a particular text type today, the recount.

Activity: Empathy Changes The World

Choose a person you know, a famous person or a person in history, who you think shows or showed empathy and changed something for the better.

Find out about this person and what they achieved.

Use the information you have gathered to write a recount about the change that your person helped to bring about.

What Is A Recount?

When you write a recount, you are writing about events that have happened in the past. You write about the events in the order that they happened.

Features of a Recount

- Your first paragraph is the ORIENTATION
What is the question?
- The next part of your recount is the EVENTS.
In this part you describe, in the correct order the things that happened:

First

Then:

Next:

The result:

Curriculum Links:

English Literacy – Creating texts

Year 7: Plan, draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language, visual, and audio features to convey information and ideas to a specific audience (VCELY387).

Year 8: Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (VCELY420).

Year 9: Create imaginative, informative and persuasive texts that present a point of view and advance or illustrate arguments, including texts that integrate visual, print and/or audio features (VCELY449).

LUNCH: 60 minutes

TASK 5: ENGLISH

Approx: 20 mins

Drop Everything and Read

Note to Parents/Guardians: This is a daily activity where everyone stops what they are doing and reads for 20 minutes. It helps if you do this at the same time each day and join in yourself!

You will need:

A book or other material that the student wants to read and can spend at least 20 minutes reading it. It is important that it is something they are interested in and are motivated to read.

Activity:

Find a comfortable place and read for 20 minutes.

BREAK: 30 minutes

TASK 6: SCIENCE

Approx: 60 mins

Biology

Note to Parents/Guardians:

For Science, we will continue to use Science By Doing units of work. This resource is from the Australian Academy of Science and is aligned to the Australian Curriculum. It is free, but you or your child will need to register and log in. Our focus is on the units of work related to biology and ecosystems. However, if your child has already covered this work, feel free to choose any of the others for their year group.

Some activities are written for pair or group work. Adapt these to asking your child to do the activity. If you can, discuss and share the activity with them.

It's important to remember that you can adapt the activity to suit your particular situation. This can be self-paced to suit their learning style and needs, but students could aim to complete 2 activities per day if that is possible for them.

Activity:

Keep investigating the allocated topic on Science by Doing:

Locate the website on <https://www.sciencebydoing.edu.au/>

Log in. If you have already completed this unit, do the next one. Complete the same number of activities.

Year 7

Keep investigating the circle of life. Download the activities and use the Student notebook and the Student Digital Resources as you need to.

<https://www.sciencebydoing.edu.au/student/circle-of-life>

Complete Activity 1.5

Extension: Complete Activity 2.1

Year 8

Keep investigating cells. Download the activities and use the Student notebook and the Student Digital Resources as you need to.

<https://www.sciencebydoing.edu.au/student/from-little-things>

Complete Activity 2.1

Extension: Complete Activity 2.2.

Year 9

Keep investigating ecosystems. Download the activities and use the Student notebook and the Student Digital Resources as you need to.

<https://www.sciencebydoing.edu.au/student/ecosystems-and-change>

Complete Activity 1.5

Extension: Complete Activity 2.1.

Curriculum Links:

Science – Biological Sciences

Year 7: There are differences within and between groups of organisms; classification helps organise this diversity.

Year 8: Cells are the basic units of living things and have specialised structures and functions.

Year 9: Multicellular organisms rely on coordinated and interdependent internal systems to respond to changes to their environment.

SUGGESTED LUNCHTIME ACTIVITIES

- Do 3 small chores around the house to help out your family members and save you doing them at night.
- Ride your bike around block or meet a friend to ride close to your house or street.
- Call or Facetime a friend to see how they are filling their day.
- Make up a new game on your trampoline or on another piece of outside equipment.
- Design a new garden bed for your backyard and plan where it could go and what you would need.

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

- 1. We're going on a bear hunt, we're not scared!**
- 2. Kids News explainer: What is the equator?**