

## Years 3 and 4: Monday, May 4

### TASK 1: LITERACY

Approx: 50 mins

Sally Rippin/Billie B Brown

#### **Note to Parents/Guardians:**

Sally Rippin is the author of the 'Billie B Brown' series of books. Each Monday, she's doing a limited program focusing on a new Billie B Brown book. It's a great way to get your child reading a novel or trying some different literature if they haven't read these books before, and they are age appropriate and fun. This lesson is focussed on 'The Hat Parade' book which if you haven't got a copy, you can order online from a site such as

<https://www.booktopia.com.au/the-hat-parade-sally-rippin/book/9781760504984.html>, see if a friend has it or if it's online with your local library subscription.

New versions and activities based on different Billie B Brown books are released each Monday, it might be something your child enjoys. You can download the whole magazine dedicated to 'The Hat Parade' book from the author's page <https://www.sallyrippin.com/> if you can print it out it would be a great resource for your child to have whilst they read the book and enjoy the activities for both reading and writing literacy activities for today or another day.

#### **Activity:**

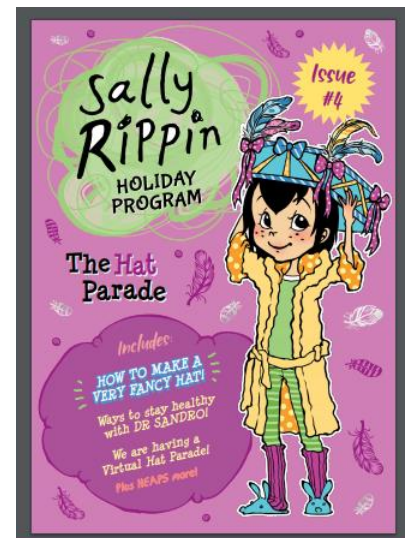
To complete the Sally Rippin School week 4 program, you will need to read the Billie B Brown book 'The Hat Parade', if you don't have a copy, Mum and Dad might order it for you or you could ask a friend or check online at your local library online.

Read 'The Hat Parade' book for 15-25 minutes, then continue reading over the coming week and you can complete more activities in other free time.

Look up the school activity book for 'The Hat Parade' at <https://www.sallyrippin.com/>

Watch the videos by Sally Rippin on page 2. You can listen to Sally start the book and then keep reading yourself. Then try and complete the quiz on page 3. If you are still reading the book you might not be able to finish the quiz yet.

Complete the Roll it, Read it, Write it activity on page 6, you will need a dice. You can read the rest of the magazine and do some more activities at your own leisure over the coming week.



#### **Curriculum Links:**

##### **English – Literacy – Interpreting, analysing and evaluating**

**Year 3:** Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features.

**Year 4:** Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts..

## TASK 2: LITERACY

Approx: 45 mins

Sally Rippin/Billie B Brown

### Note to Parents/Guardians:

This writing activity is based on the reading activity above. Author Sally Rippin is doing a free program focusing on a different book each week in her 'Billie B Brown' series. The one we are focusing on is 'The Hat Parade'. If you don't have a copy of this book, you can order it online or see if you can get online at a local library or borrow from someone in the community.

You can download the magazine related to this book at <https://www.sallyrippin.com/> print if possible.

### Activity:

Read another few chapters of 'The Hat Parade' book in the Billie B Brown series.

Complete the writing activity on page 8 of the school holiday program resource, you have to write about a time when you were a good friend and might have been eligible to win the 'best friend' award like Jack and Billie.

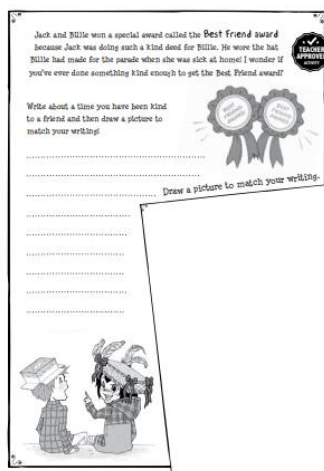
Complete the diary activity on page 13.

Complete the missing word activity on page 7.

Are you enjoying this book?

What do you think of the magazine to accompany it?

Would you like to do another Billie B Brown holiday program? Why/why not?



### Curriculum Links:

#### English – Literacy – Creating texts

**Year 3:** Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose.

**Year 4:** Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

## BREAK: 30 minutes

## TASK 3: MATHEMATICS

Approx: 40 mins

### Probability

### Note to Parents/Guardians:

Your child will need a device to watch this ABC Education resource on probability at

<https://education.abc.net.au/home#!/media/3377099/probability-and-the-gambler-s-fallacy>

### Activity:

What do you know about gambling? This lesson is on probability and the chances of something happening. Watch the video on ABC education <https://education.abc.net.au/home#!/media/3377099/probability-and-the-gambler-s-fallacy>

From the video what does the probability of independent events mean?

If you toss a coin, what are the chances of it landing on heads?

What do you know about the game 'roulette', if you know nothing, ask Mum or Dad to explain how it works.

Is the number that comes up on a roulette wheel independent each time the number that came up before it?

What other things can you think of where the chances are totally independent of what has happened before it?

Toss a coin 10 times and record your results – did you see any patterns? Do it again and compare the 2 patterns.

Complete probability worksheet in the Appendix.

**Extension:**

Times tables: Students to listen, read or write out times tables for 10 minutes.



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**Curriculum Links:**

**Mathematics – Statistics and Probability - Chance**

**Year 3:** Conduct chance experiments, identify and describe possible outcomes and recognise variation in results.

**Year 4:** Identify events where the chance of one will not be affected by the occurrence of the other.

**TASK 4: WELLBEING/HEALTH**

**Approx: 45 mins**

**The Resilience Project – Mindfulness**

**Note to Parents/Guardians:**

*The Resilience Project is an amazing resource for parents and carers and educators to use with children. They have launched a free new program called 'TRP @ Home' for students to do some activities whilst learning remotely. They have an information page for parents and carers to use the resources to try and get the full benefit from them with your child. Visit [http://theresilienceproject.com.au/at-home/?mc\\_cid=7ef1b4b69b&mc\\_eid=99bad4d9ce](http://theresilienceproject.com.au/at-home/?mc_cid=7ef1b4b69b&mc_eid=99bad4d9ce) to read more about it. Your child will need a device to watch the 'mindfulness' video at <https://theresilienceproject.com.au/at-home/mindfulness/>*

**Activity:**

Today you are focussng on 'mindfulness'. Mindfulness can be described as our ability to be calm and present at any given moment. We practice this through slowing down and concentrating on one thing at a time. This could be our breathing, completing a colouring sheet or noticing the noises we can hear.

Watch the video on 'Mindfulness' and what it means at <https://theresilienceproject.com.au/at-home/mindfulness/>



Complete the activity below:

**Activity 5: Create Your Own Playlist!**



Music is a wonderful way to help us seek positive emotion.

In fact, within seven seconds of listening to our favourite song we can begin to soften negative emotion and strengthen positive emotion. Music can also help us feel calm, relaxed and encourage creativity. So we think music is pretty awesome!

This task is going to help us create playlists that we can access at particular points in our days depending on how we are feeling. You are going to create 4 playlists that are below.

Please change the playlist name to suit your style!

We suggest adding a minimum of 10 songs to each playlist.

Playlist 1 – Music I want to sing along to.

Playlist 2 – Music I want to exercise to.

Playlist 3 – Music that makes me feel relaxed.

Playlist 4 – Music that makes me want to dance.

\*Please note this activity could take some students 15 mins and others a few hours!

## GEM CHAT

These daily questions have been developed to help families practise the GEM principles. They are a great way to facilitate positive conversations as your family shares a meal either in the morning, afternoon or evening or at a time that works best. Check out the GEM CHAT questions for this week below.

### Gratitude GEM CHAT Questions

- How did you practice mindfulness today? These are things like meditation, puzzles, spot the difference, colouring.
- What mindfulness activity are you going to do tomorrow?
- What is your favourite mindfulness activity?
- How do you feel after you do a mindfulness activity?

Source: <https://theresilienceproject.com.au/at-home/>

#### Curriculum Links:

**Health and Physical Education – Personal, Social and Community Health – Communicating and interacting for health and wellbeing**

**Year 3 and 4:** Investigate how emotional responses vary in depth and strength.

## LUNCH: 60 minutes

### TASK 5: DIGITAL TECHNOLOGIES

**Approx: 30 mins**

#### Touch Typing skills

##### Note to Parents/Guardians:

*This free online program does have advertisements so you might want to have the device in view whilst they are completing this.*

##### Activity:

Touch typing is a wonderful skill to make navigating keyboards easier as you grow up in the digital age. You might have already learnt some at school, or you might be just starting on the journey. You need to follow the lessons on this typing program to learn correct placement of your fingers and how to navigate around the keyboard. It might feel awkward now, but as you get used to it, it will make you much faster on the computer.

Go to <https://www.typingclub.com/sportal/program-3.game>

You watch the tutorial video first, and then have a go at the lesson. Do about 20 minutes' worth of this to get the hang of the first few keys. If you've done this program before and are more advanced, start off at the lesson or keys that you are up to.

You could practise this in your spare time to get better over time.



**Curriculum Links:****Digital Technologies – Digital Technologies Knowledge and Understanding**

**Year 3 and 4:** Experimenting with different types of digital system components and peripheral devices to perform input, output and storage functions, for example a keyboard, stylus, touch screen, switch scan device or joystick to input instructions; a monitor, printer or tablet to display information; a USB flash drive and external hard drive as storage peripheral devices.

**BREAK: 30 minutes****TASK 6: PHYSICAL EDUCATION****Approx: 30 mins****Home Court Tennis****Note to Parents/Guardians:**

*Your child will need a device to watch the 3 short videos about different games you can make playing tennis at home. They even involve some maths practise! You might need to volunteer to be the opponent in some of these games.*

**Activity:**

Home court tennis is all about keeping kids active whilst at home and working on your own game making skills. It's important you use your mind and creative to make up your games to keep you active and also engaged in playing a game and improving it over time.

Watch the 3 short videos from Tennis Australia about some made up tennis games for inside and outside the home and think about your own 'home court tennis' game that you could invent.

Watch the videos at <https://spaces.hightail.com/receive/KY4ceqIAle>

Invent your own "Home Court Tennis" game and fill out this game pro-forma to teach others (Maybe when you get to school or by video calling your friends or class).

**Name of Game:****Equipment needed:****How to set up court:****Where to play:****Objective of game:****Scoring System:****Rules:**

If you think your game is great, you might like to ask your parents to post on their social media accounts to Tennis Australia with the hashtag (#) #HomeCourtTennis and they might feature your game!

**Curriculum Links:****Health and Physical Education – Movement and Physical activity**

**Years 3 and 4:** Practise and apply movement concepts and strategies with and without equipment.

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## **SUGGESTED LUNCHTIME ACTIVITIES**

- Play a card game like Uno or Memory with a sibling
- Make a card for someone
- Make an obstacle course for your bike
- Cook yourself a boiled egg for lunch

### **ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS**

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

### **NOTE FOR PARENTS/GUARDIANS**

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



## **APPENDIX**

Mathematics - Probability

<https://www.commoncoresheets.com/Math/Probability/Determining%20-%20Candy/English/1.pdf>